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By Sarah Benesch

Lawrence Erlbaum Associates Inc, United States, 2001.

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*****.Critical English for Academic Purposes: Theory, Politics,

and Practice is the first book to combine the theory and

practice of two fields: English for academic purposes and

critical pedagogy. English for academic purposes (EAP)

grounds English language teaching in the cognitive and

linguistic demands of academic situations, tailoring instruction

to specific rather than general purposes. Critical pedagogy

acknowledges students and teachers subject-positions, that is,

their class, race, gender, and ethnicity, and encourages them

to question the status quo. Critical English for academic

purposes engages students in the types of activities they are

asked to carry out in academic classes while inviting them to

question and, in some cases, transform those activities, as well

as the conditions from which they arose. It takes into account

the real challenges non-native speakers of English face in their

discipline-specific classes while viewing students as active

participants who can help shape academic goals and

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